



# Institute of Grace Newsline

Fall 2005

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## Summer Youth Camp 2005

Excerpt from a report submitted by Professor Frank Hill from the USA who coordinated the Camp.



The Institute of Grace Summer Youth Camp is an Academic enrichment program for 250-300 intercity youth; ages 8 thru 14, of Port au Prince Haiti, West Indies. The Youth camp is an instrument used to teach students science, mathematics, reading, and English as a second language, leadership skills, discipline, and community development during a four week period. The Institute of Grace staff responsible for operation of the Summer Youth Camp included; an

administrator, assistant administrator, five teachers/assistants, five cooks/helpers, three uncompensated helpers, and one board member. For reasons of security and safety the Summer Youth Camp was moved from the Institute of Grace building at Delmar 24 to a local church sanctuary. Food, juices, prizes, and classroom supplies were purchased for the programs prior to the commencement of the camp, or donated by individuals and organizations or by the administrator and assistant administrator as required or as needed.

Science, mathematics, reading, and English as a second language were taught using traditional methods. Leadership skills were depicted with drama, skits and role-play; For example, when it was found that someone was taking food

without permission; the community devised their own strategy for catching the guilty person. Karate was used as a tool for discipline and learning. Self-esteem and confidence were encouraged with live modeling shows where the young people designed and modeled their creations. Community development was highlighted by the newly established Community Church and planned Clinic. The classes were fun and filled with boys and girls who received equal treatment.

Nutritious food was prepared and served daily to all participants by the kitchen staff. The students enjoyed the food and the singing very much. Transportation provided by board members to the Youth Camp, sponsored Church Worship site, and planned Health Clinic were by Tap-Tap and

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private automobile.

I have never seen so many well-dressed young people, so full of expectations, hope, dreams, and life. They are a special group where failure is not an option.

*Below: Professor Hill observes the preparation of meals for the students.*



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Students role play and participate in Karate during Summer Camp.



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## My Role with Institute of Grace by Nick Askew

I first met Jean Isador Filostin while I was working with a Christian ministry in Bernville, Pa. in 2000. He visited us seeking to buy 2 trucks to ship to Haiti to begin work on a school he was envisioning in Port au Prince. We gave him 20 or so used computers and helped with securing them on the truck for shipment.

Shortly after that I decided to move to Gonaives, Haiti, to do technical work with Ebenezer Mission where I served from early 2000 to mid 2002. During this time I stayed in touch with Jean and visited him in Port au Prince Christmas 2000. At that time I saw the

first work begin on the two level home that was to become **Institute of Grace**. Workmen were digging a cistern for storage of water.

Since that time I have spent considerable time at the school assisting with electric power issues such as adding 2 wind generators and battery system, solar panels, and diesel and gas generators. On three separate occasions I taught classes including beginners English and Electronics. One Electronics class was geared toward the use of equipment suitable for audio such as microphones, amplifiers, and speakers and also some music theory. This class was aimed mostly toward Theology students.

A fifteen-hour seminar was open to all for a general look at broadcasting. A full ½ year course was taught giving students exposure to the different components of an electronic circuit, theory of electronics, solar power, inverter/battery systems, recording media, Ohms Law and Kirchoffs Law, etc.

Noting that these young men and women were new English speakers I didn't know quite what to expect as to their ability to understand complex technical topics. I was astonished and excited that they were able to comprehend very well. I interpret this to indicate their

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## 2004 ANNUAL REPORT

### Travel

Chairman Jean Filostin traveled 2 times to Haiti to supervise and implement the Youth Summer Camp. In 2004, Director Nick Askew traveled and stayed in Haiti from July 2004 to December 2004. He taught English as a Second Language to the students and attended to electrical and computer related matters.

### Students Update

The Institute of Grace continues its mission to educate and feed the poor and underprivileged children of Haiti. The Institute continues to provide education to 120 students for the school year 2004-2005 in Haiti and will continue to solicit support for a further 120 students who are currently on the waiting list.

Early in 2004, the Institute lost 2 of its students to violence. Three students were attacked after attending classes at the Insti-

*"The Institute continues its mission to feed the poor and underprivileged children of Haiti."*

tute and were on their way home. They were severely beaten and left for dead. One student who suffered serious injuries survived the attack and reported the death of the other 2 students to the management.

The Institute also provided English as a Second Language to 10 students in Washington, DC in 2004 and hopes to steadily increase its numbers in 2005.

### Ongoing Projects

The Chairman, Mr. Filostin and other founding members have begun preparing the necessary paperwork to acquire a Charter to operate Grace Public Charter

School in Washington, DC. The process is ongoing but plans are in place to commence the first phase of the school for grades kindergarten through 3<sup>rd</sup> grade in September 2007.

The Institute continues to work on getting sponsors for elementary aged students to attend the Institute in Haiti.

The Institute has successfully acquired much needed first aid and medical supplies and is currently working with Children & Charity International to establish a Family Clinic and Soup Kitchen in Haiti. The Institute continues to enhance fundraising efforts and create partnerships and coalitions in order to achieve project objectives.

# INSTITUTE OF GRACE

## Budget For the School Year 2005 – 2006

	<u>Haitian Currency</u>	<u>US Currency</u>
Orphans Sponsorship	\$ 84,000	\$ 12,000
Church Planting Ministry	\$210,000	\$ 30,000
Graduation	\$ 70,000	\$ 10,000
Youth Summer Camp	\$140,000	\$ 20,000
Dept. of Theology	\$ 46,000	\$ 6,720
Staff	\$ 38,400	\$ 5,500
Rent & Utilities	\$140,000	\$ 20,000
Other Expanses	\$ 35,000	\$ 5,000
<b>Total</b>	<b>\$763,400</b>	<b>\$109,220</b>

### Additional Needs in US Currency

- Diesel Generator 10 kilowatts	\$ 10,000
- School Bus Shipping Cost	\$ 10,000
- Toyota Pick-up	\$ 6,000
- Medical Clinic Building	\$178,000
- Medical Clinic Equipments	\$100,000
- Orphans Mentors	\$ 10,000
- School Recruiter	\$ 5,000
- Food for the Orphans	<u>\$ 12,000</u>
<b>Total</b>	<b>\$331,000</b>

### **Note of Gratitude:**

Chairman, Jean Filostin wishes to thank all individual donors and corporations that make the Institute's projects successful in Haiti. The Children of Haiti would like to say a special thank you to the following organizations and persons that continuously support the projects of the Institute of Grace: Assembly of Christian Churches, Life's Mission, Ward Memorial AME Church, The Institute for Black Charities, Science and Engineering Center, Children & Charity International, Elnie Goodman, Marilyn James and Evelyn Anel. The Institute needs your continued support for the up coming year where some major projects such as, Church Planting Ministries, Grace Community Clinic, dormitories for students, and orphanage for the Orphans are being implemented.



Staff members pose with students that participated in the Institute of Grace, Youth Summer Camp 2005 .

**INSTITUTE OF GRACE**

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**The Institute of Grace is a USA registered 501 (c) (3) organization that operates a non-profit Institution which provides educational opportunities to poor and underprivileged children in Haiti and English as a Second Language to migrants in the USA. In addition, services of food and healthcare are provided free of charge to participants.**

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**My Role with Institute of Grace** cont'd from page 2

secondary schools had prepared them well in the areas of Mathematics, Physics, and Chemistry. I expect these students to have an advantage when applying for work in the computer field. This class was team taught with a recently graduated Electronics Engineer.

I have been serving as a Director and working closely with Jean even though I have not had opportunity to return to the school in recent months. We discuss plans and consider solutions to perplexing problems most of which revolve around the social and infrastructure needs of current day Haiti.

In the future I plan to return as often as needed to aid with technical needs as well as continue teaching Electronics and English.



Nick Askew teaching a class.

**INSTITUTE OF GRACE**  
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